

Age Related Expectations Year 3 Spanish: Child speak

My Progress in Spanish:		 	  
Grammar Expectations			
I can use indefinite articles in the singular with masculine and feminine nouns. Example: un, una, unas, unos.			
I can use definite articles. Example: el, la, los, las.			
I can recognise the definite article with verbs of like / dislike and with sports. Example: Me gusta el tenis, Me encanta el cricket.			
I can form regular plural nouns. Example: una manzana - las manzanas.			
I can identify noun and adjective position. Example: El gato es negro.			
I can use some singular masculine or feminine and plural adjectives correctly. Example: La coca es malo, Las zanahorias son buenas.			
I can use the negative. Example: no me gusta el chocolate.			
I can use the high-frequency verb forms in the 1st person. Example: Tengo un gato, Vivo en Beverley.			
Writing Expectations			
I can change one part of a simple phrase or sentence to change the meaning (e.g. the colour adjective or the noun). Example: El coche es negro changes to El coche es gris.			
I can copy words and short phrases accurately. Example: El gato. El gato es negro.			
Write some single words from memory. Example: El gato, El perro (a dog, a cat).			
Speaking Expectations			
I can repeat and say familiar words and short simple phrases, using understandable pronunciation. Example: Me llamo Sam.			
I can ask/answer simple questions from memory in classroom conversations. Example: ¿Cuántos años tienes? Tengo 7 años.			
I can read aloud some words and short phrases I have been learning, applying some phonics knowledge. Example 'z' is a 'th' in Spanish Bebo el zumo.			
Reading Expectations			
I can use a word list to locate specific words.			
I can use visual cues and to follow a short text for example thumbs up/thumbs down.			
I can understand some familiar written words and short phrases. Example: Me llamo, Tengo 7 años.			
Listening Expectations			
I can listen to the phoneme in isolation and write it accurately. Example in Spanish hear a 'th' but write a 'z' or hear a 'y' but write a 'll'.			
I can identify letter sounds in another language and use them to help me understand. Example 'z' in Spanish and read words such as zumo, zanahorias and know to use a 'th' sound			
I can follow along and repeat key words from a song, rhyme or poem. Example: Colores, Colores song and be able to follow this (Calico Spanish)			
I can understand spoken words and phrases that I have been learning, including classroom language and praise words. Example: Muy bien (very good).			
I can use the negative. Example: No tengo un gato. I do not have a cat.			