

Age Related Expectations Year 4 French: Child speak

<b>My Progress in French</b>		 	  
<b>Grammar Expectations</b>			
I can use of the negative 'ne..pas'. <b>Example: Je n'aime pas.</b>			
I can use the high-frequency verb forms in the 1 <sup>st</sup> and 2 <sup>nd</sup> person. <b>Example j'ai 8 ans or tu as 8 ans.</b>			
I can use the connectives in French. <b>Example: car or parce que.</b>			
I can use adjectives with confidence. <b>Example: Le petit chat et noir et blanc.</b>			
I can use a variety of plural nouns, including some irregular ones. <b>Example: cheval/chevaux.</b>			
I can use the definite article with verbs of like / dislike and verbs of sport <b>Example: J'aime faire la natation or Je n'aime pas le cricket.</b>			
I can use indefinite articles in singular and plural and definite articles in both singular and plural. <b>Example: un, une, des, la, le, l' les.</b>			
I can change parts of sentences to create new sentences using a model. <b>Example: J'aime le chocolat noir to Je n'aime le chocolat noir.</b>			
<b>Writing Expectations</b>			
I can write words and phrases accurately using support such as a model or word bank to check spellings.			
I can write simple words and several short phrases from memory with understandable spelling.			
<b>Speaking Expectations</b>			
I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation. <b>Example: Je m'appelle Tom, J'ai 9 ans et J'ai un chat noir et un chien marron. J'aime faire la natation.</b>			
I can rehearse and perform short role plays drawing on one topic, with 2-3 exchanges and secure pronunciation.			
<b>Reading Expectations</b>			
I can match sound to print, by reading aloud familiar words and short sentences, applying some phonics knowledge. <b>Example: using the 'oi' sound to read words such as froid, croissant, poisson.</b>			
I can use a word list (or dictionary or online resource) to check the spelling of a word.			
I can identify the overall type of text from contextual cues and a few familiar words and start to use prior knowledge to work out meaning.			
I can read and understand a range of familiar written phrases and simple sentences.			
<b>Listening Expectations</b>			
I can listen to high-frequency familiar words when spoken slowly and clearly and apply in writing with understandable spelling.			
I can use strings of letter sounds to help me understand new words			
I can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases. <b>Example: Alain Le Lait numbers song.</b>			
I can understand basic questions and identify key points in a few short spoken sentences.			