

## Age Related Expectations Year 5 Spanish: Child Speak

<b>My Progress in French</b>			
<b>Grammar Expectations</b>			
I can use time phrases such as the days of the week in sentence formation. <b>Example: lunes, juego el tenis.</b>			
I can use 1st, 2nd & 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs. <b>Example: yo tengo, tu tienes, el tiene.</b>			
I can agree adjectives for number and gender after 'because it is/they are'. <b>Example: Hay dos perros (there are 2 dogs)</b>			
I can use connectives in the target language. <b>Example: porque (because) in Spanish.</b>			
I can use definite and indefinite articles with increasing accuracy in Spanish. <b>Example: la, el, los, las, un, una, unas, unos.</b>			
<b>Writing Expectations</b>			
I can use a short text as a starting point for an independent piece of writing on a familiar topic, using reference materials to redraft and improve accuracy.			
I can write sentences accurately on a few topics using a model or a writing frame for support. <b>Example: Me gustan las películas de animación.</b>			
I can write words, phrases and short simple sentences from memory from a familiar topic with understandable spelling. <b>Example: Me llamo Sophie, tengo 8 años y vivo en Beverley.</b>			
<b>Writing Expectations</b>			
I can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.			
I can ask and answer simple questions on the current topic. Can adapt models successfully to give own information, including simple opinions, substituting individual words.			
I can read short phrases and sentences accurately that contain mostly familiar language, applying phonics knowledge. <b>Example: Mi papá trabajo en el bosque.</b>			
<b>Reading Expectations</b>			
I can appreciate how to use a bi-lingual dictionary and know that there may be more than one entry for each word.			
I can spot new words introduced into short sentences made up of familiar material and use prior knowledge of the language to help me.			
I can read and understand a short text made up of short sentences with familiar language on a familiar topic.			
<b>Listening Expectations</b>			
I can listen to and write familiar words reasonably accurately by applying phonic knowledge when spoken slowly and clearly. <b>Example: Me llamo Tom, me gusta chocolate pero no me gusta los caramelos.</b>			

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I can listen and apply knowledge of letter sounds to help understand more complex new words and short phrases. <b>Example: Mi madre es inteligente.</b>			
I can join in with familiar stories, songs, rhymes or poems, or parts of them when listening to the source material. <b>Example: any of the Calico Spanish Songs Jose Valle.</b>			