

Age Related Expectations Year 6 French: Child speak

My Progress in French:			
Grammar Expectations			
I can use subordinating connectives (if, because) and some may be able to use 'which' for example: If = si, because= parce que and which = laquelle/lequel.			
I can use the verbs 'to be' and 'to have' in several different contexts, still with some errors for example Je suis, tu es, and j'ai, tu as.			
I can agree adjectives for number and gender after because it is/they are, but still makes errors for example: La tortue est verte.			
I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences for example: Il y a beaucoup à faire à Beverley.			
I can use gender and articles (singular and plural), showing knowledge of the patterns learnt, but still make frequent errors and omissions in independent use for example: la, le, l', les, un, une.			
Writing Expectations			
I can use a text as a starting point for an independent piece of writing on familiar topics, using reference materials to redraft and improve accuracy.			
I can write a few simple and possibly complex sentences accurately using support such as dictionaries, a model or writing frame.			
I can write a short, simple text from memory, using simple sentences from familiar topics with understandable spelling.			
Speaking Expectations			
I can use phrases and simple sentences independently (or more complex sentences with support) to describe people, places, things and actions, with good pronunciation.			
I can ask and answer simple questions on a few familiar topics, including expressing opinions and responding to those of others.			
I can read both familiar and new words, phrases and sentences aloud with understandable pronunciation applying phonics knowledge.			
Reading Expectations			
I can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words.			
I can work out meaning of new language introduced into a text made up of mainly familiar material and use my prior knowledge of the language.			
I can read and understand a text made up of a range of sentences with some familiar language on a familiar topic.			
Listening Expectations			
I can write individual words accurately, building them from written syllables or write short phrases with understandable spelling, when delivery is slow, clear and repeated for example: Je m'appelle Sam, j'ai 11 ans et j'habite à Beveley. J'ai un chat qui s'appelle Charlie.			
I can listen and apply knowledge of letter sounds to help understand new phrases or short sentences for example: 'oi' in croissant or 'ch' in cheval.			
I can produce from memory familiar parts of known stories, songs, rhymes and poems for example: Alain Le Lait, Arc en ciel			
I can understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly for example: Je m'appelle Sam, j'ai 11 ans et j'habite à Beveley. J'ai un chat qui s'appelle Charlie.			

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