

Age Related Expectations Year 6: Child Speak

My progress in Spanish			
<b>Grammar Expectations</b>			
I can use subordinating connectives (if, because) and may be able to use 'which'			
I can use the verbs 'to be' and 'to have' in different contexts for example: Tengo 11 años or Soy David but still make some errors.			
I can use gender (masculine and feminine) and articles (singular and plural). Example: Los churros son deliciosos. (masculine, plural) La oveja es blanca. (feminine singular)			
I can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Hay que mucho hacer en Beverley. (There is a lot to do in Beverley)			
<b>Writing Expectations</b>			
I can use a text as a starting point for an independent piece of writing on familiar topics using resources to help me.			
I can write a few simple and possibly complex sentences accurately using support such as dictionaries, a model or writing frame. Example: Me gustan mucho los churros porque son deliciosos.			
I can write a short simple text from memory, using simple sentences from familiar topics and understandable spelling.			
<b>Speaking Expectations</b>			
I can use phrases and simple sentences independently or more complex sentences with support to describe people, places, things and actions. Example: Justin tiene cabello castaño y ojos azules. Él es bajo.			
I can ask and answer simple questions on a few familiar topics including expressing opinions and responding to those of others. Example: ¿Qué atracciones hay en Beverley? En Beverley, hay muchos tiendas, un cine y muchos cafés.			
I can read both familiar and new words, phrases and sentences aloud with understandable pronunciation applying phonics knowledge. Example: Read: Bebo un zumo de manzana. (I drink an apple juice and know to read the 'z' as a 'th' sound)			
<b>Reading Expectations</b>			
I can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words.			
I can work out the meaning of new language introduced using language detective skills.			
I can read and understand a text made up of a range of sentences with some familiar language on a familiar topic. Mi familia es grande. Hay muchos amigos. Vivo en Beverley. Mi materia favorita es matemáticas.			
<b>Listening Expectations</b>			
I can listen and apply knowledge of letter sounds to help understand new phrases or short sentences. Example: Appreciate that 'h' for			

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example in Spanish is silent and recognise this when listening to words and phrases.			
I can write individual words accurately, building them from written syllables or write short phrases, spelling with reasonable accuracy. Example: Me llamo; Tengo un gato, Hola, me gusta el chocolate.			
I can understand a short passage made up of familiar words and basic phrases.			
I can produce from memory familiar parts of known stories, songs, rhymes and poems.			